

## Monitoring Spring - Summer 2019

Schools are asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	C1	C2	C3	C4	C5	Inspection	Estyn Report	Estyn Finding
	Standards	Well-being and attitudes towards learning	Teaching and learning experiences in RE	Care, support and guidance	Leadership and Management in RE			
Spring 2019								
Summer 2019								

Primary Schools	C1	C2	C3	C4	C5	Inspection	Estyn Report	Estyn Finding
	Standards	Well-being and attitudes towards learning	Teaching and learning experiences in RE	Care, support and guidance	Leadership and Management in RE			
Spring 2019								
Y Faenol	Da	Da	Da	Da	Da	21/01/19	25/03/19	Good
Maesincla						18/02/19	24/04/19	Excellent
Brynaerau	Excellent	Excellent	Excellent	Excellent	Excellent	04/03/19	09/05/19	Excellent
Llandygai						18/03/19	23/05/19	
Summer 2019								
Pentreuchaf						29/04/19	03/07/19	
Bethel						13/05/19	16/07/19	
Garneidd						20/05/19	23/07/19	
Tudweliog						10/06/19	12/08/19	

Special Schools	C1	C2	C3	C4	C5	Inspection	Estyn Report	Estyn Finding
	Standards	Well-being and attitudes towards learning	Teaching and learning experiences in RE	Care, support and guidance				
Summer 2018								

During the **2019 Spring Term 4** primary schools, 0 secondary school and 0 special schools were inspected by Estyn. It is anticipated that another 4 primary school as well as 0 secondary and 0 special school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

## **Observations by Estyn: Spring Term 2019**

### **Ysgol Y Faenol (January 2019)**

#### **Care, support and guidance: Good**

Staff create a happy, caring and inclusive community at the school, where everyone is respected and valued. This has a positive effect on pupils' wellbeing. The school promotes the importance of good behaviour, respect, courtesy and commitment effectively. The school has a strong anti-bullying culture and teachers equip pupils to nurture the skills necessary to overcome problems successfully. This is reflected in most pupils' positive behaviour and positive attitudes towards each other.

The school provides interventions that support pupils with emotional and social needs effectively. This ensures that they are given an opportunity to express their feelings and enables them to be well-rounded members of school life. Staff work effectively with a number of specialist agencies, which ensures valuable support and guidance for pupils and their parents.

The school promotes pupils' awareness of the local area and Welshness effectively, for example when studying the history of the Faenol Estate and arranging a visit to Cardiff. This makes a valuable contribution towards developing their understanding of Welsh heritage and culture. Teachers nurture pupils' cultural skills effectively by learning about various countries. A good example of this is the key stage 2 project on fair trade in Malawi, Ghana, India and Sri Lanka.

### **Ysgol Brynaerau (March 2019)**

#### **Care, support and guidance: Excellent**

Provision to develop pupils' creative and expressive skills is a strong feature of the school's work. Staff provide valuable opportunities to develop pupils' imaginative experiences, for example by working with a dance company to develop pupils' dance and drama skills. An excellent feature of their work is the performance of a very high standard in a local theatre, based on work from various countries. Staff organise regular opportunities for pupils to compete successfully in eisteddfodau and perform in concerts in their local area during the year. All of the very valuable experiences that are provided for pupils contribute very positively towards preparing them to become confident, independent and mature citizens, and give an additional boost to their desire to learn.

The school promotes pupils' spiritual, moral and social development very successfully. The caring attention that staff give to considering the pupil's voice contributes very effectively to opportunities for pupils to shoulder responsibility and make sensible decisions about their learning. Pupils are keen and confident when choosing challenging adventures to complete. Staff provide valuable opportunities for pupils to shoulder responsibility and become active citizens by taking part in influential voice of the child groups, such as the school council. This develops pupils' leadership skills effectively, for example by organising the 'Three Peaks Challenge' to raise money for the Wales Air Ambulance charity.

### **Ysgol Maesincla (February 2019)**

#### **Care, support and guidance: Excellent**

The school provides rich opportunities for pupils to learn about the importance of a healthy lifestyle. The school has appropriate arrangements for eating and drinking healthily. Staff promote a balanced diet and keeping fit successfully. For example, by providing an effective range of extra-curricular activities, and through specific activities such as yoga, the school encourages pupils to exercise regularly. Teachers promote a sound awareness of online safety among pupils very effectively. Through visits by local agencies, such as the police, the school ensures that pupils understand the dangers of substance misuse.

The school provides effective opportunities to promote pupils' spiritual, moral, social and cultural development through a range of assemblies and other specific periods. It organises regular visits to local areas to support theme work. As a result, most pupils know their local area very well and show a thorough understanding of Welsh culture. The school promotes pupils' understanding of other beliefs and religions successfully. For example, it teaches them about the Diwali festival and the Chinese New Year. The range of visitors, including weekly musical workshops and workshops by various artists, contributes very successfully to pupils' ability to take creative risks and persevere with their work.

**Ysgol Llandygai (March 2019)**